

Pupil Development Grant School Statement

This statement details our school's use of the PDG for the 2025 to 2026 academic year.

It outlines our strategy, how we intend to spend the funding in this academic year and the effect that last year's spending had within our school.

If your numbers are 5 and below please use a * instead of the allocation to protect the identification of children.

School Overview

Detail	Data
School name	Ysgol Llandrillo Yn Rhos
Number of learners in school	402
Proportion (%) of PDG eligible learners	21%
Date this statement was published	October 2025
Date on which it will be reviewed	October 2026
Statement authorised by	N Rowlands
PDG Lead	N Rowlands
Governor Lead	D Jones

Funding Overview

Detail	Amount
PDG funding allocation this academic year	£78,586
Total budget for this academic year	£1,640,729

Part A: Strategy Plan

Statement of intent

You may want to include information on:

- What are your ultimate objectives for the children being supported?
- How does your current strategy plan work towards achieving those objectives?
- What are the key principles of your strategy plan?

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
For pupils to have the skills to regulate their own emotional needs	Improved pupils wellbeing/PASS data
To develop high standards and expectations of behaviour	Very few incidents of bullying and reduced exclusions
To close the gap between E-FSM and non E-FSM	Improved data and decreased difference between various pupil groups

Activity in this academic year

This details how we intend to spend our PDG **this academic year** to address the challenges listed above.

Our PDG grant funds the cost of our social, emotional and behavioural manager who is non-teaching and therefore available to manage the above needs as they arise. She can develop pro-active strategies which will result in less need for reactive strategies.

The PDG also funds our POD manager in school who is also non-teaching. She provides emotional support to improve pupils' wellbeing.

Both our SEB manager and POD manager will work with families to develop strong and effective working relationships which in turn will improve learner outcomes.

New resources will be purchased to support the development of literacy and numeracy skills.

Supply for staff to attend relevant training courses and the cost of relevant training courses will be funded via PDG if they would benefit the targeted group of learners.

Learning and teaching

Budgeted cost: £ 24,000

Activity	Evidence that supports this approach
Purchasing additional resources	Fun, exciting and interactive resources, such as educational games reinforce learning and help students remember the material more effectively. High quality resources significantly help to engage and motivate pupils.
Contributing towards cost of additional teaching assistants in class	<ul style="list-style-type: none">• To support with differentiation and challenge for all.• Fostering Critical Thinking and Problem-Solving Bridging the Achievement Gap

Community Focused Schools (to include: (i) building strong partnerships with families; (ii) responding to the needs of the community; (iii) collaborating with other services)

Budgeted cost: £ 51,355

Activity	Evidence that supports this approach
Attendance and Wellbeing manager	Addressing the needs of children who require assistance in overcoming barriers to learning will support them to achieve their full potential, or accessing the curriculum.
POD manager/ELSA	Addressing the needs of children who require assistance in overcoming barriers to learning will support them to achieve their full potential, or accessing the curriculum.

Wider strategies (for example and where applicable, Health and Well-being, Curriculum and Qualifications, Leadership and Raising Aspirations)

Budgeted cost: £ 3,060

Activity	Evidence that supports this approach
Health and Wellbeing focus weeks	Incorporating socio-emotional learning, mental health, wellbeing and bullying prevention programmes in schools is one of the most effective ways to support the psychological wellbeing of children and young people,

	including those experiencing disadvantage and marginalisation.
Supply costs for cluster working – shared priority for CFW	Strong collaboration enables professionals to achieve a greater outcome

Total budgeted cost: £ **78,586**

Part B: Review of outcomes in the previous academic year

PDG outcomes

This details the impact that our PDG activity had on pupils in the 2025 to 2026 academic year.

Activity	Impact
SEB manager	The needs of many pupils were met, supporting them to access the curriculum and achieve their full potential
POD manager	The needs of many pupils were met, supporting them to access the curriculum and achieve their full potential

Externally provided programmes

Please include the names of any programmes that you purchased in the previous academic year. This will help us identify which ones are popular in Wales.

Programme	Provider
Dyslexia and learning difficulties software	IDL

Further information (optional)

Use this space to provide any further information about your PDG strategy. For example, about your strategy planning, or other activity that you are implementing to support pupils from low-income households, that is not dependent on PDG.