



T Together E veryone A chieves M ore

Cydweithio i wella

Strengths

- The school provides a nurturing environment where pupils feel valued and are eager to learn.
- Classes are taught as single year groups, not mixed.
- Excellent staff ratios, with at least 1 teacher and full time teaching assistant in all infant classes.
- The school offers wrap around care from 8am - 6pm.
- The school sets high expectations and promotes positive behaviour consistently well.
- Pupils develop as fluent readers, proficient writers, and competent mathematicians.
- The school has designed an engaging curriculum that motivates pupils' interests and develops their communication and numeracy skills effectively.
- Staff model spoken Welsh enthusiastically and promote pupils' oracy skills well.
- The school make targeted use of focused interventions to address gaps in pupils' learning and to promote their well-being beneficially.
- Teachers plan and evaluate collaboratively to ensure learners make good progress, which is tracked throughout their learning journey.
- Staff value the views of pupils and work constructively with the school's pupil leadership groups to improve provision and support the local and wider community.
- Parents and Guardians are kept well informed via the Class Dojo app, the school website and our monthly Newsletter.
- The school has developed a highly effective staff team and school leaders foster strong collaboration to develop a clear and accurate shared understanding of the school's strengths and improvement priorities.
- Pupils' good rates of attendance and exemplary behaviour reflect their enthusiasm for school and their understanding of the value of education.
- The school has robust procedures to identify, monitor and respond to the specific needs of pupils with ALN.
- Governors support the school's work diligently.

Curious Cai



Determined Dafydd



Brave Bethan



Flexible Ffion



The 4 Purposes

Main School Development Priorities

To enhance the quality of teaching and learning by strengthening the role of the adults, providing engaging and purposeful learning experiences, and creating rich learning environments.

To ensure curriculum planning is supporting children to make progress.

To improve the consistency and effectiveness of assessment practices in writing.

Our Values



Additional School Development Priorities

To begin to embed the Cymraeg Campus Silver award criteria.

To improve pupil attendance, particularly the below 90% group.

To upskill staff to adapt to the increased level of need.

Brief Context:

Located in Rhos on Sea on the North Wales coast

402 pupils on roll aged 3-11 years old

22% FSM 7% EAL 5% IDP 13% SALT

We have a learning POD for ELSA and Ty Enfys for interventions



INVESTOR IN PEOPLE