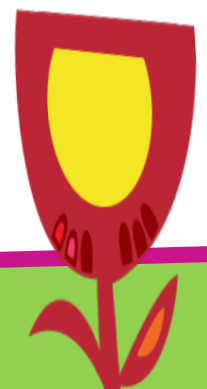


Ysgol Llandrillo Yn Rhos

Curriculum Policy



Policy Valid until	
Signed on behalf of the Governing Body	
Signed on behalf of the school	



Our Vision and Values

At Llandrillo Yn Rhos we have high expectations of the pupils and we encourage them to have high aspirations for their future. We have created a positive ethos and a warm, nurturing culture. Governors, Parents, Staff and Pupils have a shared understanding of our Vision and work together to make Ysgol Llandrillo Yn Rhos a place where 'Together Everyone Achieves More'.

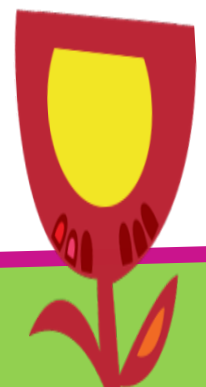


Our pupils follow our Five Values during their time at school and the school community work together to embed these values into everything we do.



At the beginning of the school year, and regularly throughout the school year, we discuss with the pupils what the values look like in various scenarios:

Ysgol Llandrillo yn Rhos	In the classroom	Moving around the school	Assess chware	Working independently	Assess clog—in the hall and in the classroom	In the hall e.g. assembly, visitors
Show Kindness	<ul style="list-style-type: none"> Greet your friends and staff Praise each other Compliment each other Indoor voices Use manners 	<ul style="list-style-type: none"> Greet your friends and staff Indoor voices Use manners 	<ul style="list-style-type: none"> Invite friends to join in your game Solve problems by talking to each other Report positive behaviour 	<ul style="list-style-type: none"> Praise each other Ask questions Indoor voices/work quietly 	<ul style="list-style-type: none"> Use good manners Quiet voices 	<ul style="list-style-type: none"> Use good manners Put hands up to speak Answer questions Greet people
Show good listening	<ul style="list-style-type: none"> Look at the person who is talking Keep hands, feet and body still Follow instructions Listen and respond to your friends 	<ul style="list-style-type: none"> Keep hands, feet and body still Follow instructions Listen and respond to your friends 	<ul style="list-style-type: none"> Look at the person who is talking Follow instructions Listen and respond to your friends 	<ul style="list-style-type: none"> Keep hands, feet and body still Follow instructions Listen and respond to your friends 	<ul style="list-style-type: none"> Look at the person who is talking Keep hands, feet and body still Follow instructions 	<ul style="list-style-type: none"> Look at the person who is talking Keep hands, feet and body still Follow instructions
Be respectful	<ul style="list-style-type: none"> Allow your friends to get on with their work Good looking and listening Keep your work area tidy 	<ul style="list-style-type: none"> Good looking and listening Look after resources 	<ul style="list-style-type: none"> Good looking and listening Look after resources 	<ul style="list-style-type: none"> Allow your friends to get on with their work Good looking and listening Keep your work area tidy Look after resources 	<ul style="list-style-type: none"> Good looking and listening Use good manners Help each other and lunch time staff 	<ul style="list-style-type: none"> Good looking and listening Smile Welcome visitors Sit smartly
Care for each other						
Always do your best	<ul style="list-style-type: none"> Keep working on something that is challenging—don't give up! Keep the classroom tidy Challenge yourself 	<ul style="list-style-type: none"> Walk smartly Hold doors open Keep the school tidy Be a good role model 	<ul style="list-style-type: none"> Play nicely/share/take turns Look after equipment Listen for the whistle 	<ul style="list-style-type: none"> Challenge yourself Look after your things 	<ul style="list-style-type: none"> Line nicely Use good manners Use quiet voices Help to clear your plate away 	<ul style="list-style-type: none"> Sit smartly Be respectful



Our curriculum rationale is based on our unique features...

We are a large primary school with 425 pupils, in the heart of Rhos on Sea, North Wales.

The area has an older demographic as Rhos on Sea is a desirable place to retire.

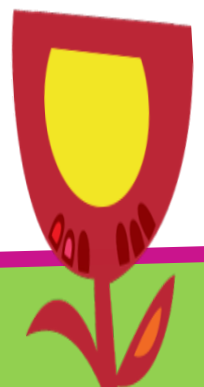
There is a high level of tourism and therefore lots of café, restaurants, holiday accommodation and shops.

Rhos on Sea boasts a large college for further education, from which many local people benefit. There is a keen fishing community and a popular water sport facility. There are also active cricket and bowls clubs which host many games and matches throughout the year– all of which attract people from outside the area.

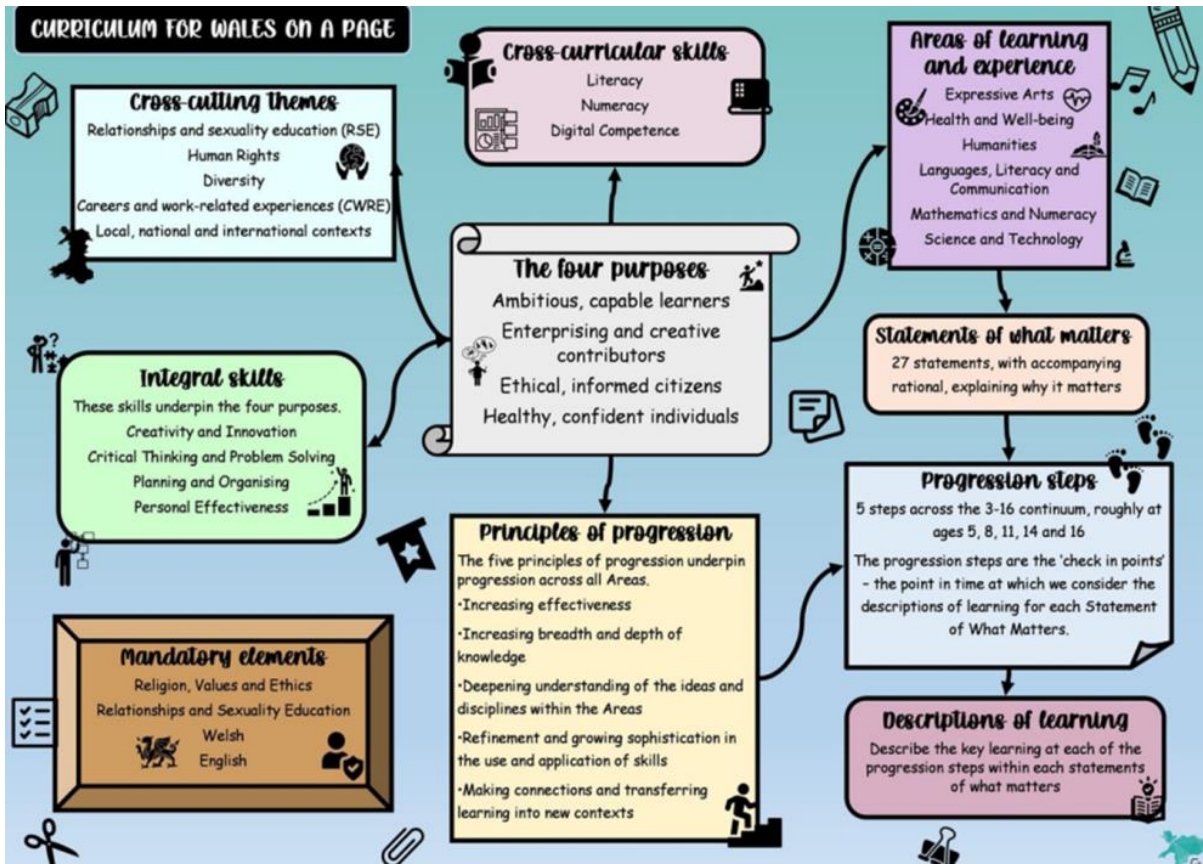
Rhos on Sea is a charming seaside town located between Llandudno and Colwyn Bay. It has a traditional Victorian promenade which attracts walkers, runners and cyclists.

The tiny, roughly vaulted church of St Trillo at Rhos point stands on the site of an ancient healing well; it is the smallest church in Britain, seating only 6. St Trillo's is one of 26 historic sites on the circular Rhos on Sea heritage walk. There is a purpose built marionette theatre that dates back to 1958. It is claimed that Rhos is more famous for its role in the discovery of America. We're taught that Christopher Columbus got there first, in 1492, but another version of history claims that a Welshman, Prince Madoc, arrived 300 years earlier after setting sail from Rhos on Sea.

Bryn Euryn is a prominent limestone hill overlooking Rhos on Sea, with fine panoramic views over Colwyn Bay, Llandudno, Snowdonia National Park and Rhos on Sea. It is a rich combination of grassland and woodland, part of it being a site of special scientific interest. It also has great historical interest with Llys Euryn – a house dating from the 15th century and a hilltop fort from the 6th century



Curriculum For Wales



6 Areas of Learning and Experiences



Expressive Arts



Health and Well-being



Humanities



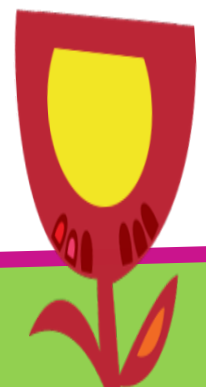
Languages, Literacy and Communication



Mathematics and Numeracy



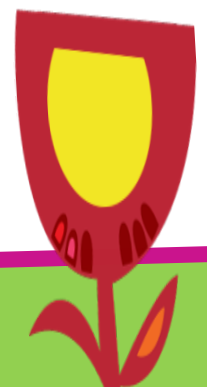
Science and Technology



Our Curriculum will...

- Encompass all learners, whatever their age, background, needs or ability. We will consider progress from a holistic perspective by applying the principles of child development when planning, designing and implementing the curriculum
- Encompass the four purposes with our learning experiences empowering learners to develop the skills and knowledge they need to learn
- Develop the skills and concepts within the statements of what matters in the AOLEs during the pupils time at school
- Ensure the curriculum draws on the voice of the learners and responds to their needs
- Plan authentic learning experiences that challenge and motivate individual needs and the schools' context
- Plan learning experiences across the AOLEs that incorporate the cross curricular and integral skills, enabling learners to develop, practice and apply skills fully.
- Ensure the level of challenge is appropriate for all
- Reflect our Welsh heritage and culture

The Four Purposes



What do the four purposes mean to our children?

<p>Ambitious, capable learners:</p> <ul style="list-style-type: none"> • I enjoy challenges and set high standards for myself • I am learning new skills that I could use somewhere else • I am asking questions and solving problems • I can communicate to different people, using both Welsh and English • I can explain what I am learning about • I can use number in different contexts/lessons • I understand data and can talk about what it is showing • I use iPads, laptops and other technology to communicate with others, as well as to find out information • I find out things; think about these things; and then talk about what I find out. 	<p>Healthy, confident individuals:</p> <ul style="list-style-type: none"> • I know what is right and wrong and I am discovering what I believe in. • I am building my well-being by developing confidence, resilience and empathy (exp arts) • I know that a healthy diet and exercise makes me feel better. • I know how to find the information and support to keep safe and well • I can take part in physical activity • I can make sensible decisions about my life and take sensible risks • I can perform to an audience • I can make friendships and treat people how I would like to be treated • I can deal with challenges • I am independent
<p>Enterprising, creative contributors:</p> <ul style="list-style-type: none"> • I can use my skills to create ideas and products • I can solve problems in different ways • I am happy to have a go at different things • I can take measured risks • I can work as part of a team, sharing my ideas and listening to others • I can express ideas and emotions in different ways • I have the confidence to participate in performance • I can share my skills to help other people 	<p>Ethical, informed citizens:</p> <ul style="list-style-type: none"> • I can explain my reasons for an opinions • I can talk about things that are happening in the world and how it makes me feel • I understand I can vote for what I want to happen • I think about how my choices might affect others • I know about where I live, as well as knowing about the wider world and what has happened • I know that people are different and I respect that others may think differently to me • I know the importance of looking after our planet

We learn how to achieve the four purposes through the characters below and their learning powers

Flexible Ffion



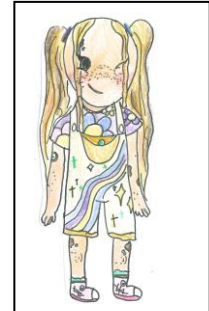
Determined Dafydd



Curious Cai



Brave Bethan



What good teaching and learning looks like at Llandrillo Yn Rhos

Use of
the
Welsh
language

The
Rights of
the Child

Growth
Mindset

Digital
Learning

Pupil led
enquiry

Physical
activity

Appreciation
of the Arts

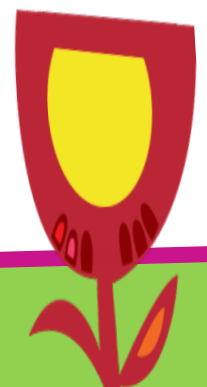
Learner
voice

Problem
Solving

Play and
Exploration

Appreciation
of our
differences

Understanding
our
environment



What makes us 'WOW'



Nurture



ELSA



Trips



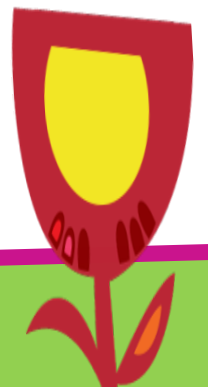
Wrap
around
Care



Pupil
Voice



Forest
School



Planning

Planning is carefully planned in 3 phases – Long, Medium and Short term

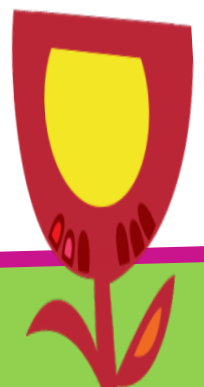
Long term plans – outline the coverage and progression

Medium term plans – Include the 'We Are Exploring' (Learning Outcomes) and Learning Experiences relating to the relevant topic – People (Autumn), Places (Spring), Plants and Animals (Summer)

Short term plans – Include more detail about how these skills and supporting activities will be delivered in the classroom, including the type of differentiation, the resources used and any opportunity to develop skills across the curriculum

Equal Opportunities and Additional Learning Needs (ALN)

All pupils in school have an equal entitlement to a broad and balanced curriculum, regardless of their gender, race, ethnicity, religion or disability. We ensure the needs of all pupils are met through carefully planned differentiation and pupils are appropriately challenged in all areas of learning in line with their individual abilities and their attitude to learning. Pupils who are identified as having ALN have an Individual Development Plan and are supported appropriately across the curriculum. Where English is an additional language (EAL) for pupils, school are supported by a specialist EAL teacher employed by the local authority





Expressive Arts at Ysgol Llandrillo yn Rhos



Aims and Objectives

At Ysgol Llandrillo to Rhos we aim to:

- Develop artistic skills and knowledge
- Enable learners to become curious and creative individuals
- Engage learners with genres, techniques, tools, materials and practices that enables them to become curious and creative individuals
- Expose learners to work from diverse cultures and societies
- Provide children with the opportunity to respond and reflect to creative work
- Inspire imagination by engaging learners
- Develop their own identity as artists in Wales
- Equip learners to consider creative work in a range of media, forms, genres and styles
- Develop learner's resilience by encouraging them to identify how they can improve their work
- Encourage children to provide feedback to others and respond to their own

Experiences

At Ysgol Llandrillo yn Rhos we aim to give opportunities and authentic experiences for children to develop their Welsh identity through Expressive Arts. We encourage them to become confident, creative and expressive individuals. These experiences include:

Dance:

- Dawnsio gwerin
- Cosmic kids yoga
- Creating, choreographing and showing a range of skills



Drama

- Re-telling stories
- Opportunities to perform to different audiences
- Urdd Competitions
- Mantle of the Expert



Art

Experiencing a variety of tools, materials, genre and mood through:

- Painting
- Sculpture
- Drawing/ Sketching
- Textiles



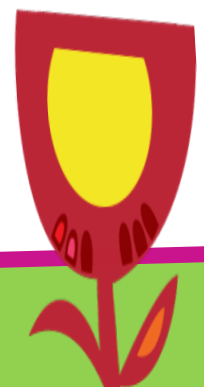
Music

- Playing an instrument
- Charanga
- Developing a singing voice
- Listening
- Creating
- Performing



Film and Digital Media

- Photography
- Editing
- Animation
- Game Design
- Stop Motion
- I movie



Health and Wellbeing at Ysgol

Llandrillo yn Rhos



Aims and Objectives

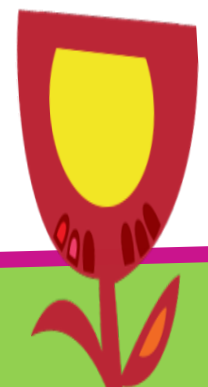
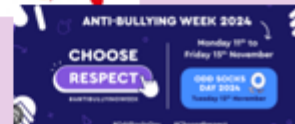
Through teaching Health and Wellbeing in Ysgol Llandrillo yn Rhos we aim to:

- Make a significant contribution to the health and wellbeing of young people
- Give a lifetime interest, possibly future employment and the opportunity to influence positively the lifestyle of others through Careers and Work related experiences (CWRE)
- Contribute to helping children lead full and valuable lives through engaging in purposeful physical activity
- Develop physical co-ordination and competence and a range of physical skills
- Encourage and promote participation in aerobic physical activity in school and at home
- Develop self-confidence and foster self esteem
- Develop an appreciation of aesthetic qualities of movement
- Help children learn to co-operate with each other and work successfully in pairs and groups
- Equipping children with the skills to self-regulate and manage emotions
- Providing knowledge and understanding self care
- To link and engage with our local community i.e. sports clubs, care homes, gardening and projects
- Support children to develop an understanding of the increasing influence of technology on their daily lives.

Experiences

At Ysgol Llandrillo yn Rhos we aim to provide all children with the experiences that will encourage them to become healthy and confident individuals. These experiences include:

- KiVa and Fun Friends
- Swimming lessons
- Cosmic Yoga
- Careers Week
- 5 ways to wellbeing
- Weekly physical education lessons (indoors and outdoors)
- Nurture groups (ELSA and Seasons for Growth)
- Lunchtime and afterschool clubs
- Urdd sporting competitions
- Inter-school sporting friendly competitions
- Pentre and Nant BH residential
- Eirias transition days
- Police educational visits – stranger danger and online safety
- Sex and Relationship Education (SRE)
- Anti-bullying Week (Odd socks day!)
- Children in Need activities
- Comic Relief
- Children's Mental Health Week
- Rights of the Child





Humanities at Ysgol Llandrillo Yn Rhos



Aims and Objectives:

- Understanding the World through opportunities to explore, observe and find out about people, places, technology and the environment.
- Learners begin to place periods they have studied in time and know broad developments across periods.
- Learners draw on their experiences and develop an understanding of themselves, their families and their local community, whilst also identifying similarities and differences between the natural world around them and contrasting environments.
- Learners develop knowledge about the world, Wales and their locality and learn basic subject-specific vocabulary relating to human and physical geography.
- Learners begin to use geographical skills, including first-hand observation, extending their knowledge and understanding further afield to Europe and beyond, whilst learning the location and characteristics of a range of the world's most significant human and physical features.
- Learning about the six major world religions: Christianity, Islam, Hinduism, Sikhism, Judaism and Buddhism to develop their questioning, and think more deeply about the spiritual, ethical, moral and social context of their learning.
- Learners understand their rights and their place in society, including the impact they can make.

Experiences:

Business Studies:

Entrepreneurship, democratic rights and responsibility, global citizenship, contributing to fair and inclusive society, local businesses, fair trade and Eco School Enterprise, economy at a local and national level.

Social studies:

Identity, heritage, diversity, sense of self, Cynefin, linguistics, Local/national/global societies over time, community, ethnic, story of Wales, UNCR Rights of the child.



- Humanities is a subject area which encompasses geography, history, religion, values and ethics, business studies and social studies.
- Our aim is to support our learners in becoming ethical, informed citizens of Wales and the world through exploration of modern day or historical events. Investigating this at a local, national and global level will provide learners with a greater sense of self and Cynefin.
- Developing digital skills in areas such as the use of digital information systems.



Experiences:

RVE:

Me and my Important people, Black History Month, Diwali, Christmas, Easter, New Year, Right of passage, Ramadan and Eid, Buddhist Vesak, Natural World, Faith not religion and celebrating difference week. Visits to places of worship and handling of artefacts enhances learners' experiences.

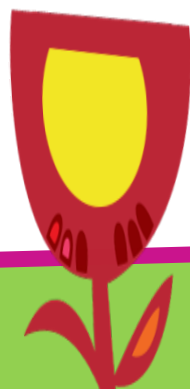


History:

Local – Bryn Euryn, Rhos beach, Fynach, St Trillo, our school, Cynefin, Prince Madoc, Imagine Trail.
National – Castles, historical figures, events, Simelias and leadership.
World – continents, countries, comparisons, language, respect, conflict.

Geography:

Local – beach, Bryn Euryn, housing, land management, improvements, mapping, co-ordinates, physical/human features, compass, Cynefin.
National – Snowdon, Cardiff, compare and contrast urban/rural.
World – Oceans, continents, population, Climate, natural disasters.





Language, Literacy and Communication at Ysgol Llandrillo Yn Rhos

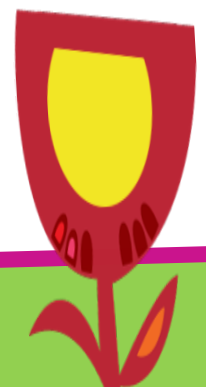


Aims and Objectives:

- At LYR we aim to provide all children with the experiences that will encourage them to become ambitious, capable learners.
- To enable children to speak clearly and audibly in both English and Welsh.
- To encourage children to listen with increasing concentration in order to extract the main points of what they have heard.
- To enable children to reflect on their own contributions and those of others in terms of the language used.
- To enable children to evaluate their own contributions and those of others (e.g. in Collective Work, class or group, or one to one response.)
- To develop confident readers in English and Welsh.
- To encourage children to become enthusiastic and reflective readers as they consider what they read and what it means.
- To develop a passion for reading and to begin to develop research skills.
- To help children to enjoy writing and recognise its purpose and value.
- To enable children to write with accuracy and meaning in both fiction and non-fiction styles and through the medium of English or Welsh.
- To begin to develop in children the ability to be critical and to edit sections of their work to show improvement.
- BSL
- To support children to become multi-lingual and enjoy learning languages.

Experiences:

- RWI Phonics and Spelling
- Access to a variety of books both fiction and non-fiction—all classes have reading corners
- Performance opportunities e.g. Christmas and Harvest celebrations
- World Book Day
- BSL
- Tric a Chlic
- Pod Antur
- Eisteddfod
- Urdd competitions
- Welsh Culture Celebrations
- Rich, purposeful learning environment.
- Mantle of the expert
- Trips, visits and guest speakers.
- Digital Literacy





Mathematics and Numeracy at Ysgol Llandrillo y Rhos



Aims and objectives

- To ensure that there is progress in any mathematics learning; proficiencies should be developed and connected in time and should also develop over time.
- To develop a positive attitude towards Mathematics and an awareness and understanding of Mathematics in the world around them.
- To enable children to understand that numbers are a symbol system for describing and comparing quantities
- To equip them with the ability to solve problems, to reason and to think logically.
- To have a secure understanding of 'basic skills' and to work systematically and accurately.
- To develop initiative and an ability to work both independently and in cooperation with others.
- To have an ability to use and apply mathematics across the curriculum and in real life.
- To help children understand that shape, space, position and measurement can be applied in every day situations.
- To develop critical thinking and analytical skills through the collecting, manipulating and analysing of data.

Experiences

At Ysgol Llandrillo yn Rhos we encourage children to become ambitious and capable learners through the following experiences:

- Numicon
- White Rose Maths
- Numbots
- TTRS
- Weekly basic skills lessons
- Reasoning and problem solving activities and tasks across the curriculum
- Financial literacy
- Applying maths to real life contexts
- Mantle of the Expert
- Using digital media and technology to support effective teaching and learning in mathematics
- Trips and visits to provide opportunities to apply mathematics in a variety on contexts
- Maths celebrations days

