



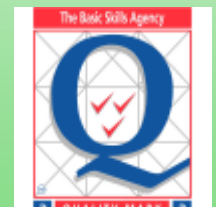
Together Everyone Achieves More

OUR PROSPECTUS 2021-2022



'I found the visit to be hugely informative and enjoyable. The tour of both of your facilities demonstrated a strong ethos of team work and you and your team have clearly created an environment within which young people can learn and thrive together'.

Professor Graham Donaldson, March 2016



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Dear Parents and Guardians,

Choosing the right school for your child is vitally important, possibly the most important decision you have yet made as a parent.

We all want a good education for our children but we also want them to be happy and to feel valued and safe.

At Ysgol Llandrillo yn Rhos we believe that we can offer pupils the experiences which will provide these things, a good quality learning experience and a happy, safe environment.

We pride ourselves on the broad, balanced and full education programme we provide at all stages, Foundation Phase (Nursery, Reception, Years 1 & 2), and Key Stage 2 (Years 3 – 6).

The high standards of teaching and learning at Ysgol Llandrillo are a credit to the hard work of both staff and pupils.

We are equally proud of the ethos and atmosphere which pervade every aspect of our school; friendliness, respect and motivation. We value our pupils and work to ensure that their time in school is fulfilling and rewarding. We encourage a close working relationship with all parents and carers because by working together we can ensure that the needs of every child are catered for.

We are all very proud of the pupils at Ysgol Llandrillo yn Rhos. Visitors often comment on the politeness of our pupils and the warm welcome they receive when visiting the school.

Thank you for your interest in our school, we would welcome the opportunity to show you around.

If you would like to visit the school or would like to ask any questions, please don't hesitate to contact us.

Kind regards

Mrs G Highcock
Headteacher



Cllr James Lusted —Chair of Governors

Thank you for taking an interest in our excellent school. We aim to provide a nurturing and caring environment. It is our intention as Staff and Governors, to support your child in their educational, physical, spiritual and emotional growth. We hope you will enjoy embarking on this exciting journey with us as we work together to ensure the successful future of your child. As our school motto says 'Together Everyone Achieves More'.

Best Wishes
James

Our School

We take pride in our open, welcoming and caring atmosphere where 'Together Everyone Achieves More'.

Ysgol Llandrillo is a mixed County Primary school which officially opened in September 1994 when the previous Infant and Junior Schools of Llandrillo yn Rhos amalgamated.



We aim to be a place of excellent learning at the centre of the community, promoting high expectations and a love of learning by offering a wide range of opportunities that develop pupil's physical, emotional and social skills whilst equipping them with the knowledge, understanding and talents for life and leisure.

Headteacher: Mrs G Highcock Chair of Governors: Cllr J Lusted
Ysgol Llandrillo, Elwy Road, Rhos on Sea LL28 4LX
Administration team: Mrs Salisbury, Mrs Parker, Mrs Butterworth 01492 549648
Lead Safeguarding Officers—Mrs G Highcock, Mrs S L Davies, Mrs S Mellors,
Safeguarding Officers—Mrs N Roberts, Mr D Eames-Hughes
Children who are Looked After Designated Teacher—Mrs R Lightowler
<http://www.llandrillo.conwy.sch.uk>

Together Everyone Achieves More



Our Learning Environment

Ysgol Llandrillo admits both boys and girls between the ages 4 years (Reception) and 11 years (Year 6).

We also provide a part-time Nursery for children in the September following their 3rd birthday.

All lessons are taught in English with a bilingual Welsh element. Pupils whose home language is English study Welsh as a second language.

We currently have two buildings—one which accommodates the infant children and another for the juniors. However, all children have access to both and are lucky enough to be able to use facilities on both sites.

The premises are well maintained, with maximum use made of available space/resources. The junior building has nine large classrooms and the infant block has seven.

We have two halls which serve as a gym and dining area and we have two playing fields at the front of each building. Our wrap around care facility allows nursery

children to stay on at school until 3.15p.m. We also offer an after-school club which runs until 6pm.

Pupils also enjoy a range of learning experiences in our garden/wildlife areas. Throughout the year, every year group has Forest School and 'Successful Futures' sessions delivered by our specialist Forest School Leader and HLTAs.

We also have a Community Hub catering for the wider community. Staff have been trained as part of the Play Award Scheme to further enhance our provision.

Class Organisation



The school is organised into 14 classes to accommodate approximately 480 full-time pupils and 1 Nursery class providing 0.5 education.

Children are grouped according to age on a mixed ability basis.

We have two form entry and within each class, children are organised into mixed ability, flexible groups, changed to suit tasks or needs of the children.

Teachers work closely together planning and discussing work to ensure continuity and progression for all children throughout.

Between the ages of 4 and 7, pupils receive a minimum of 21 hours of teaching during a normal week.

For pupils aged 7 and above, this increases to 23 hours and 30 minutes.

Breaks and services account for the balance.

Pupils receive homework on a weekly basis in accordance with our Homework Policy.

Please visit our website for more information about the staff and work being done in individual classes here at Ysgol Llandrillo yn Rhos.



Admissions

The School

Conwy County Borough Council, as the LEA, decides the criteria and procedure for admissions to Ysgol Llandrillo. The LEA will comply with statutory requirements and will give full recognition to the expression of parental preference in the context of its duty to ensure the provision of efficient education and the efficient use of education resources. The LEA will not refuse applicants for a particular school unless that school has reached its standard number for admissions, that being the number a school can admit in any one year. The LEA will admit pupils up to the Standard Number of each school, or up to any higher limit which may have been agreed between the County Borough and a particular governing body. The LEA will only admit pupils in excess of the Standard Number where it is deemed not to be prejudicial to the provision of efficient education or the efficient use of resources.

Nursery Education

The Authority will admit a child to a maintained nursery school in the September following their 3rd birthday. Nursery schooling is provided on the basis of 5 x 2.5 hour sessions per week. Though every effort will be made to meet parental preference, nursery education is not statutory and parents have no right of appeal if they are unsuccessful in gaining a nursery place.

Admission to Reception

The Authority will admit a child to a maintained school in the September following their 4th birthday. All application forms are processed through the LEA.

Transfer outside normal admission times

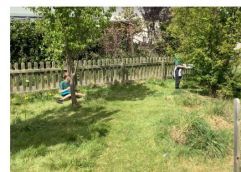
The Authority is prepared to consider requests for transfers between schools when it is deemed to be in the best interests of the child. More detailed information regarding the LEA's Admission Policy is given in "A Parent's Guide to Education Services in Conwy."

Pupils with Disabilities

The school will admit all pupils whose educational needs can be met from the resources provided and whose admission will not significantly detract from the needs of other pupils. Where children have a statement of ALN maintained on them, their admission must be negotiated via the LEA's Statementing Officer. Pupils with disabilities will not be treated less favourably than other pupils.

Accessibility Plan

We have developed an Accessibility Plan to help us organise the premises and our practice to address the needs of our pupils. We try to give consideration to all aspects of accessibility, including those with learning difficulties, physical disabilities and emotional or behavioural difficulties. A copy of the Plan is available on request.



*Chwilio am
gwenynen!*

PIC•COLLAGE

The School Day

Breakfast Club

We run two free breakfast clubs every school day morning from 8.00am. The infant breakfast club is in the infant hall and the junior club is in the junior hall. All children are welcome but we do ask that children are dropped off between 8.00am and 8.30am.

Staff Supervision

At break times the children are supervised by 3-4 members of staff.

School Hours

The school day starts at 8.55am and finishes at 3.15pm for the Foundation Phase (Reception, years 1 & 2) and at 3.30pm for Juniors (years 3-6).

Pupils are encouraged to arrive at school at a reasonable time. The school cannot be held responsible for any child that

arrives before 8.50am unless they are attending the Breakfast Club.

Similarly, responsibility for pupils after 3.15pm or 3.30pm passes to parents, unless they are attending our after school club, an extra curricular club or a previous arrangement has been agreed.

School term and half-term dates can be found on the school website.

After-school Club

We also run an after school club every day until 6pm. All children who attend this club are given a healthy snack, and a light tea if booked in until 6pm.

We offer three sessions – 3.15pm until 4.30pm, 3.15pm until 5.30pm and 3.15pm until 6pm. Children can attend any of these!

There is a charge for this facility. Please ask for a price list if you are interested.



Foundation Phase & Key Stage 2

Children who are admitted between the age of 3 and 4 come into Foundation Phase and enter our Nursery class. Those admitted between the age of 4 and 5 come into our Foundation Phase and enter our Reception class.

We are very proud of our approach to Early Years education and believe we offer the very best opportunities for any child to begin their education.

We deliver a curriculum that is fully in line with the Foundation Phase.

Our Foundation Phase teaching staff are appropriately qualified and experienced to work with very young children and have extensive experience of providing the right curriculum for this crucial stage of education. We also have Teaching Assistants and higher level Teaching Assistants with wide experience of working with young children.

We also arrange 'Stay and Play' sessions for parents to take part in with their children to help them understand how they can support their children with skills such as oracy, reading, numeracy and ICT.

During the Foundation Phase, the main building blocks of learning experiences are laid.

Emphasis is put on the key skills and a broad curriculum is devised which integrates all subject areas whilst developing a child's interest and recognising their level of maturity.

At Key Stage 2 children also learn many of the skills which will ensure they develop as caring members of our school community.

Teachers in all stages work as a whole staff on learning and teaching developments, ensuring shared ethos and consistency of practice. This allows our children to continually extend their learning across all areas of the curriculum.

Transition between the stages within our school provides our children with a feeling of security and knowledge of their surroundings. We also work hard to establish good pre-school links and to prepare our oldest children for their transition to secondary school.

During the Summer term Year 6 children have the opportunity to take part in a Careers Fair where they can talk to a range of adults who represent many different career paths.





New Curriculum 2022

Ysgol Llandrillo yn Rhos aims to provide an inclusive, broad, balanced and challenging curriculum that nurtures the needs of each pupil. Pupil voice is paramount. The curriculum provides each pupil with an education to be able to develop into independent learners relevant to the modern world.

Our planning encompasses the Four Purposes of the new curriculum. These aims are to help children be:

1. Ambitious and capable learners, who believe in themselves and their abilities, with the skills to learn.
2. Enterprising and creative contributors who can think of new ideas and solve problems.
3. Ethical and informed citizens who understand their rights and responsibilities, as part of their community and the wider world.
4. Healthy and confident individuals with healthy minds and bodies.

The new curriculum has six 'Areas of Learning and Experience' (AoLE), which combine the previous curriculum subjects as follows:

- Expressive Arts (art, music, drama and film and digital media)
- Health and Wellbeing (personal and social education, healthy eating and physical education)
- Humanities (history, geography and religious education)
- Language, Literacy and Communication (English, Welsh and modern foreign languages)
- Mathematics and Numeracy
- Science and Technology (science, computer science and design and technology)

We plan our curriculum in line with these 'Areas of Learning and Experience'.

Curriculum Areas

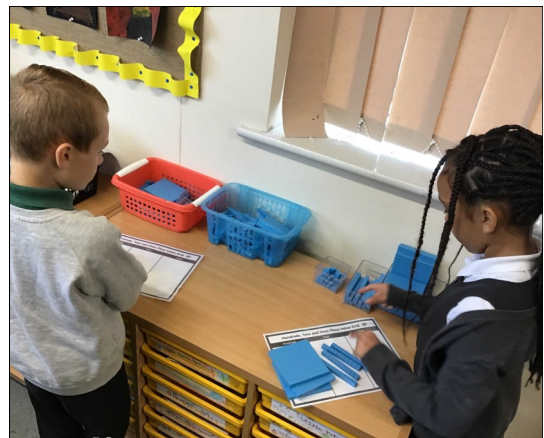
Our curriculum policies set expectations for learning and attainment, promote continuity and progression and provide a common basis for understanding among children, staff, parents and governors.

Our curriculum is responsive to the needs of our children and changes in society and through constant monitoring, we ensure that it is broad, balanced, relevant, inclusive and well planned.

We engage our children's learning through a curriculum that develops, stretches and excites their imaginations.

In our school you will see children learning outdoors, through play, in small groups, through sport, music, drama, art and computers; from their teachers and other adults; before school and after school.

This diversity of experience allows every child to enjoy success and sets the foundations for life-long learning.



Language, Literacy & Communication

At Ysgol Llandrillo yn Rhos we are committed to equipping learners with the ability to use Welsh, English and other languages. There is a large focus on developing oracy skills, as these skills are essential to development and learning as they touch every aspect of the curriculum. Listening is equally essential to all language development, being linked closely with discipline and good classroom management.

The basic skills of writing are constantly taught and re-taught throughout the school. Vocabulary is always being extended, children being encouraged to use new words in a meaningful way. Spelling is an important skill fostered from early stages through school in a variety of ways, both formal and informal.

Parents can do much to foster good reading habits. Reading starts in the comfort and security of the arms of loved ones, on the settee when stories are read, long before children can read independently. Reading should be projected as fun – as a pleasurable experience giving enjoyment – as a means by which we can learn.

We inspire our children to develop skills in speaking and listening, reading and writing. We help them to express themselves imaginatively and communicate effectively. We encourage them to become enthusiastic and critical readers of stories, poetry and drama as well as non-fiction and media texts.

Although very few of our children come from homes where Welsh is the first language, we endeavour to nurture a healthy attitude towards Welsh as a second language and to promote its survival as a living tongue. We use bi-lingual signage and displays and reward the use of incidental Welsh within the school. The development of the Welsh language continues to be a priority in our school.

We have a thriving 'Criw Cymraeg' and have seen an increase in the numbers (and success!) of pupils entering the various Eisteddfodau competitions.

Mathematics & Numeracy

Numeracy is a proficiency which involves confidence and competence with numbers and measures.

Our approach helps our children to problem solve and think in abstract ways.

From their early years children develop their knowledge and understanding of mathematics through practical activity, exploration and discussion.

Throughout Key Stage 2, children experience an increasing range of mathematical situations in different contexts, and also use the concrete, pictorial, abstract approach to consolidate their learning.





Humanities

History fires our children's interest about the past. They see how it has influenced the present, learning within a chronological framework of significant events and people. It includes the social, cultural, religious and ethnic diversity of the societies studied and children gain a better understanding of themselves, both as individuals and as members of society. Use is made of local places of historical interest.

Geography encourages children to find out about the natural and human worlds. They develop knowledge of people, places and environments in different and contrasting locations locally, nationally and abroad. Through their studies, our children develop an understanding of maps and a range of investigative and problem solving skills. This encourages them to think about their own place in the world and their responsibilities to other people and environments.

Religious Education is taught following the Agreed Syllabus. It promotes spiritual development and contributes to moral and social development and helps in the acquisition of personal values and beliefs, and respect towards those of other beliefs.

We meet together regularly for **Collective Worship**. We also have a visitors' collective worship every week on both the infant and the junior sites.

All children are expected to take part in Religious Education lessons and a daily act of communal worship, which is of a broadly Christian nature, unless a special care exemption on religious grounds is made in writing to the Headteacher.

Expressive Arts

Art and design stimulate creativity and imagination providing visual, tactile and sensory experiences and a unique way of understanding and responding to the world. Our children explore the work of artists, craftspeople and designers, learning about the roles and functions of art, craft and design in contemporary life and in different times and cultures.

They learn to make informed judgements about works of art and their own artwork. For our part, we celebrate their work, displaying it throughout our school to create a colourful and stimulating environment.

Music and song are a powerful and unique form of communication that change the way we feel, speak and act. Children are given opportunities to gain delight, enjoyment and satisfaction from music. Our teaching promotes pupils' ability to listen to and appreciate a wide variety of music, as well as to make judgements about musical quality. Instrumental Tuition includes Violin, Brass, Woodwind, Flute and Guitar.



Science & Technology

Science extends and develop the pupils' understanding of the world around them.

We involve them actively in a scientific approach to learning which develops the processes of observation, data collecting, experimentation, classification, interpretation and recording.

We also teach children about how technology works and how to use technology to solve problems.

Digital Competency

We have interactive whiteboards and pupils can access a wide variety of Ipads and laptops within and outside of their classrooms.

In an ever changing world of technology we want to give our pupils the best start possible.



Health & Wellbeing

We aim for our children to be healthy and confident individuals who enjoy taking part in sporting activities.

Our children take part in a wide range of activities, including dance, cycling, gymnastics, games, athletics and swimming. Such activities promote skilfulness, physical development and knowledge of the body in action.

They also provide opportunities for our pupils to be creative, competitive and to face up to different challenges as individuals, in groups and as a member of a team. All activities offered are of mixed sex groupings and all children are given equal opportunities in the selection of representative teams. Children can also take part in a range of sport after school in clubs. Arrangements for these are sent out every year.

The majority of our children have the opportunity to take turns to go swimming from Year 2 onwards. Teachers have been trained to deliver Physical Literacy throughout the school.

Personal and Social Education promotes children's health, well-being and safety. It is a planned programme of learning opportunities and experiences that help



children grow and develop as individuals and as members of families and of social and economic communities. It equips them with knowledge, understanding and practical skills to live healthy, safe, fulfilled and responsible lives.

Extra-Curricular Activities

We also offer a wide range of activities after school, including ICT, rugby, football, cookery, band, gardening, art, netball, playground games, drama, music and choir.



Monitoring and Assessment

Assessment forms an essential part of our curriculum to ensure that children are given opportunities to achieve and celebrate their work.

Children are assessed on entering our school to determine their level of learning and identify any specific needs. From then on, their progress is tracked and monitored on a regular basis using a computerised system to record results. Targets are set to address each child's progress and to improve the quality of their education.

Reading and spelling tests are conducted twice a year from year 2 onwards. Continuous teacher assessments are used to track children and their progress.

The National Reading, Procedural Maths and Reasoning tests are carried out during May as per guidance from the Welsh Assembly.

At the end of the Foundation Phase (Year 2) and KS2 (Year 6) teacher assessments take place. The relevant results for Year 6 pupils are transferred to their secondary school.

Targets are discussed with pupils and shared with parents during parents evenings and core reports.



Written reports are sent to parents at the end of each term and parent meetings are held during the Autumn, Spring and Summer terms.

We welcome parents contacting the school at any time if they have any questions or concerns.



Behaviour

We want every member of the school community to feel valued and respected, and for all persons to be treated fairly.

We are a caring community, whose values are built on mutual trust and respect.

We want our children to develop a clear view of right from wrong and to feel safe, secure and valued. Good behaviour is of great importance to us, after all, it reflects our ethos.

Pupils are disciplined in a firm, supportive and friendly manner.

Rules are few but relevant, and pupils are frequently reminded of these by all staff at appropriate times.

Everyday misdemeanours are dealt with by the staff; more anti-social behaviour is monitored by our SEB Manager (Social, Emotional & Behaviour Manager) and if necessary reported to the Head teacher when parents will be contacted. The school Discipline and Behaviour Policy is available from the Headteacher.

Additional Learning Needs

At Ysgol Llandrillo we strive to ensure that any pupil within the school who requires resources or support additional to those which are usually provided within a school will be catered for, adhering to the aims and objectives suggested in the Code of Practice on Special Educational Needs and also the guidelines issued by the LEA.

Children who may be experiencing additional learning needs are identified through a series of measures including classroom observation. They are referred to our Additional Needs Co-ordinator (ALNCO), registered at the appropriate level of support and an individual education plan is prepared.

From the earliest stages, parents are consulted and actively encouraged to participate. Additional needs provision may take the form of individual advice to the child, parents, staff and classroom assistant. Alternatively children may work in small groups either within the classroom environment or in other learning areas around the school. Some children also have extra sessions with appropriately qualified staff. These sessions help with the education of our children and also ensure that they reach their full potential.

Where appropriate, we may seek advice from agencies such as the speech and language support service, occupational therapists, physiotherapists and educational psychologists. We work very closely with the speech and language county therapist team. This agency also works with individual children as required.

Our school allows access for children with physical disabilities and strives to provide equal opportunities for all pupils. We support and promote the educational achievement of looked after children.

Children who are Looked After (CLA) have their educational needs promoted by Mrs Lightowler, our designated member of staff.

More Able and Talented

Our curriculum is differentiated to allow all our children to progress.

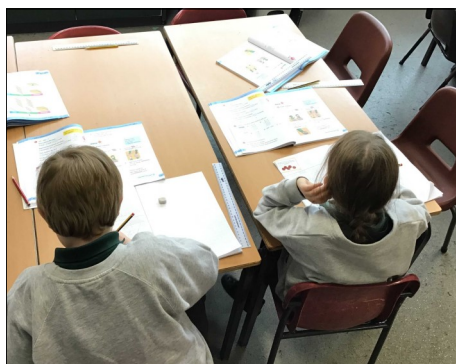
Our higher achieving children are stretched and challenged across all subjects and opportunities are provided to take part in additional sessions.



Sex & Relationships Education

Pupils will take part in a graduated, age-appropriate Sex and Relationships Education programme emphasising the social and emotional aspects of relationships. Parents will be notified before SRE takes place.

The Governing Body support the inclusion of sex and relationships education in the school provided it is fully integrated into the curriculum and not taken out of context or over emphasised.



Pupil Voice

We encourage pupils to play an active part in the life of the school and offer various opportunities for their voices to be heard. Throughout the year various pupil groups meet or present to the governing body.

Individual governors have regular contact with each of the different pupil bodies to ensure that pupil views are discussed at Governor Meetings.

School Council

We have two school councils, one on the Infant site and one on the Junior site.

Both meet regularly and give children a voice in our school, promoting responsibility and introducing the principles of democracy.

Eco Committee

Our Eco Committee plays a very active part in the life of our school, organising recycling and litter picking, energy conservation and also charity events showing our awareness of global citizenship. Approximately half of the junior age children sign up for green ranger duties. We have maintained our Eco Status since 2003 and have received an 'Outstanding Award'. We are also very proud of the fact that we are a Platinum Eco School.



Uniform

The wearing of school uniform is actively encouraged as we believe that it looks smart, wears well and creates a feeling of belonging to the school. Items with the school logo on can be bought through the school, or parents are welcome to purchase polo shirts, trousers and skirts etc. without the school logo.

Uniform at Ysgol Llandrillo yn Rhos consists of a sweatshirt or cardigan, green or white polo shirt, grey or black trousers or shorts, grey skirt or pinafore, and black shoes (not trainers). During the Summer term pupils may choose to wear green/white or check gingham or striped dresses.

PE

PE kit comprises black pumps, black shorts and a white t-shirt. KS2 pupils may wear a black t-shirt. PE kit should be brought to school in a suitable bag. In cold weather pupils are allowed to wear tracksuits for outside games lessons.

Most year groups go swimming on a rota basis and an appropriate swimming costume is required. Please ensure your child's clothing is clearly marked. Children should not wear jewellery, as it can be hazardous.



Forest School/Cycling

For Forest School sessions, pupils should come to school suitably dressed for the weather conditions and be prepared to get muddy/wet!

For Cycling sessions, pupils should come to school suitably dressed and bring their own bike helmet where possible.



Attendance

Regular attendance is essential if your child's progress is to be maintained.

Parents, Schools and the Local Education Authority share legal responsibilities in respect of school attendance.

A child may be absent on any day:

- when prevented from attending by sickness or any unavoidable cause
- exclusively set apart for religious observance by the religious body to which his/her parents belong
- on the grounds that suitable transport has not been provided, and the school is not within walking distance.

Should your child be absent at any time please phone in on the first morning of absence and send an explanatory note on your child's return to school. In the case of infectious diseases, these should be notified as soon as possible. For a dental/medical appointment please inform the teacher by letter and arrange to collect the child from school.

Healthy School

We have received the Healthy School Scheme award and promote a healthy lifestyle and try to instil this into our children.

Children in Foundation Phase are able to take advantage of the free milk provided.

All pupils are allowed to bring a fruit snack for morning break. Snacks such as crisps and chocolate are **not** allowed. We hope you will help us to encourage our children to **prepare for a healthy future**.

School Meals

The school meals are prepared on site and are served daily. School meals should be paid for using our paperless system, ParentPay. Our office staff can help set this system up.

Parents of pupils with dietary requirements are requested to write to the Headteacher.

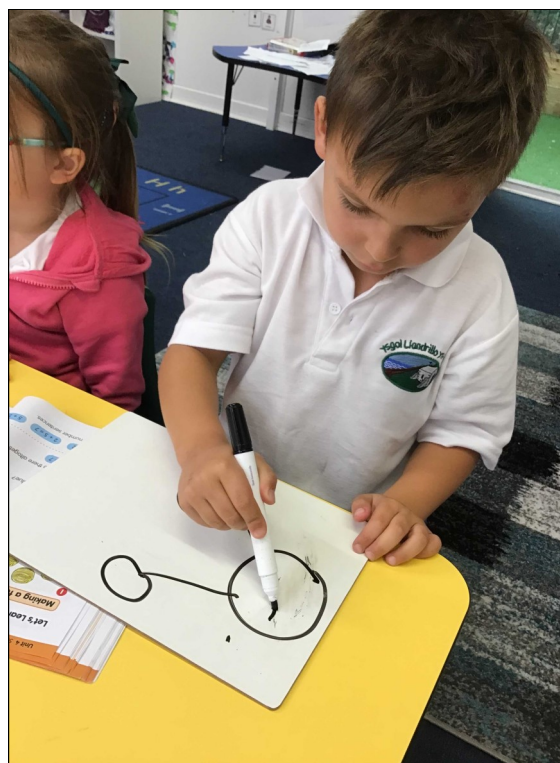
Application forms for the provision of free school meals are available from school or contact the Benefit office on 01492 576491.

To help busy families, children may take meals on an infrequent basis provided they are paid for in advance and those wishing to bring sandwiches are also catered for.



Remind App

Each class uses the Remind app to contact parents with messages about PE days, non-uniform days, homework etc. Please sign up using the Remind code from your class teacher, to keep yourself informed and as a means of contacting the class teacher during 'office hours'.



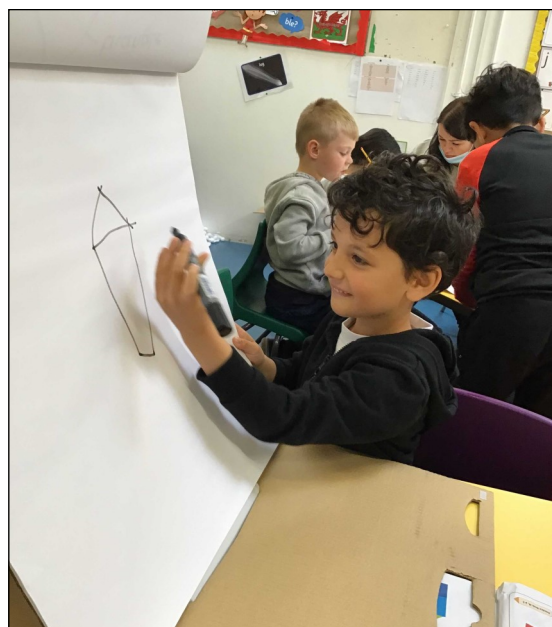
First Aid

Most of our staff are first aiders. A number of our staff have attended a two day course and are suitably qualified. Many of our staff have also attended one day first aid training.

All members of staff see to the usual cuts and bruises which occur during the day. If a pupil becomes ill in school then parents are contacted for the pupil to go home. When we are unable to contact anyone the pupil is made as comfortable as possible in school, but this is not the ideal situation, so it would be appreciated if parents would complete the form provided to indicate alternative contacts during an emergency.

A pupil who uses an inhaler/epipen or other specific medication should have this marked with his or her name.

Please let us know any helpful medical information about your child e.g. disabilities, allergies, and inform us of changes of address, telephone numbers and also any situation of circumstances at home or in the family, which might affect your child's behaviour or work in school.



Safeguarding

The Department for Education and Employment and the Welsh Office guidance make it clear that schools and colleges have an important role to play in the protection of children against abuse.

This is confirmed by the Policy of Conwy County Borough Council, which sets out the necessary procedures to be followed by all staff.

Ysgol Llandrillo therefore has a duty to refer any concerns about the well being of pupils to the Social Services Department and School Medical Officer for further advice.



Partnerships with Parents

We encourage parental help in school. No particular skill is necessary, just a willing pair of hands! Help currently extends to reading, art activities and extra-curricular clubs.

Home-School Agreements

The school seeks to develop this positive partnership through the involvement of the school, parents and pupils in formulating a 'Home-School Agreement'. This agreement establishes a foundation for learning within the caring and purposeful ethos at school. You receive a copy on enrolling your child at Ysgol Llandrillo.

In summary:

- Parents have the responsibility to ensure that children arrive at school well prepared and in good time.
- They have the responsibility to ensure that homework is completed and that their child reads aloud as often as possible at home.
- Teachers have the responsibility to communicate with the parents on a regular basis and provide information concerning achievement and progress.

Photographs/Videos

We take numerous photographs and videos of the children's activities, both in and out of school.

They may appear in our newsletter and also on the internet. During the year your child may also have their photo taken for the local newspaper. Should any of this cause any problems please notify the school so that your child can be excluded from any photographs/videos.



Newsletters

We send out an electronic copy of the newsletter every week with important dates for your diary, the names of the Stars of the Week, and Welsh workers of the week, and other useful reminders. It can also be e-mailed to parents/carers/grandparents etc.

Website

Please visit our website for up to date information.

<http://llandrillo.conwy.sch.uk>

'Friends of the School' (FOTS)

We have a very hardworking and enthusiastic Friends of the School.

All money raised helps to pay for many extra items which we would otherwise be unable to afford.

As a parent you will be warmly welcomed to join the very active FOTS that is an integral part of our school.

GDPR

The data we collect about children is used to know our children better and what they need to get better. If it is shared, we'll explain who we are sharing it with and keep it safe.

Please read our School Privacy Notice for more information.



Community Links

Parental and community involvement in the process of education is actively encouraged.

No particular skill is necessary, just enthusiasm and readiness to help out!

Liaison exists with other local primary schools to extend and enhance the curriculum with benefit to all; the pupils meet for sporting and cultural events.

Invitations are extended to the community when celebratory events are held, such as class assemblies, Harvest Festival, the Christmas Concert and St. David's Day etc.

Christmas Carol singing for the senior citizens is performed by the children in the choir and various junior classes.

We visit local businesses, such as Colwyn Bay Zoo, and we receive visitors from the local community e.g. police, nurses, and the libraries.

We have strong links with Ysgol Eirias and other local secondary schools to ensure a smooth transition for our Year 6 pupils.



Educational Visits

We are fortunate to live in such a beautiful part of the country where the beach and Bryn Euryn are on our doorstep. These trips entail a short walk to a place of interest in the village or a longer trip to a museum or town.

For the longer trips, parents will be asked to complete a consent form which not only informs you of our intention to take your child out of school, but also asks you to provide us with the authority to act on your behalf, in the extremely unlikely event of a medical emergency.

Charging Policy

Parents are charged the full amount for the following:

- Any intentional damage to the school property by the child
- Any costs of residential visits arranged by the school or LEA (except when permission is given to be excluded from paying as per LEA remission policy)

- Activities held out of hours.

Parents are requested to provide a specific voluntary contribution to the cost of:

- Transport and tuition costs for swimming lessons
- Visits out of school

Unfortunately, if contributions are not made, some activities may not take place.

In accordance with Welsh Assembly Government Policy, Conwy LEA meets the cost of some fees for pupils whose parents are in receipt of Income Support. It is the responsibility of parents to inform the school if they wish to claim remission from charges.

The school visits that qualify for remission are those which:

- Take place in school hours
- Are part of provisions for the National Curriculum
- Residential visits at centres designated by the education authority, e.g. Nant BH, Pentrellyncymer, Glan Llyn.

Health, Safety and Security

The school has policies in relation to Health and Safety at School, Child Protection, Risk Assessment Codes and Anti-Bullying.

The Headteacher is the co-ordinator for safeguarding and she retains a 'concern' file for detailing observations on such matters as abuse, drugs, bullying and unacceptable behaviour.

We hold regular fire and evacuation drills.

The school is protected by an intruder alarm, CCTV cameras are fitted around the school and external doors have coded security locks.

To gain access to the school an outside door bell press is provided at the main entrance to ensure that any visitor is seen before entry is gained.

Complaints Procedure

Although we strive to maintain a happy, open-door atmosphere at school, regrettably, complaints do sometimes arise.

Should you have a complaint, your first port of call should be your class teacher, however, the Headteacher or Deputy Headteacher are available for more formal complaints should they occur. In accordance with the Education Reform Act 1988 we have established a 3-stage complaints procedure in relation to a broad and balanced curriculum, religious education and collective worship, implementation of the National Curriculum, exceptions or withdrawals from the National Curriculum, the operation of a charging policy and the provision of information.

A copy of the school's Complaints Policy can be provided on request.

Travel to and from School

Although there are many benefits to the school's location, it does present difficulties for the safety of children walking to school and for car parking.

We would encourage all parents and pupils to walk to and from school if possible.

If you do drive to school, please be considerate to the needs of our neighbours when parking and please do not park on the double yellow lines or the zig zags. Thank you.

Freedom of Information

The school must have a number of Policies which set out how we deal with different issues, for example, Child Protection, Collective Worship, Sex Education and Pupil Discipline.

These various Policies are available for inspection and recorded within our 'Freedom of Information Publication Scheme' under which you can request copies by writing to the Headteacher (subject to certain information being confidential or otherwise exempt from publication by law).

Equality

Parents will be asked if they require any special facilities when attending school meetings and parent meetings in order to meet any specific needs around disability e.g. BSL and/or language and cultural needs e.g. interpreter.

Thank You

Should you decide to send your child to our school, we look forward to an open, happy and purposeful relationship in the years to come: whatever your decision, we thank you for the interest you have shown in our school.

School Attendance Figures 2020-21

Attendance 94.2% Authorised 4.53% Unauthorised 1.25%

Staff List

Please see the current staff list in our reception areas.





Llandrillo Hub

The Llandrillo Hub centre building is a place where members of our school and our local community can meet up for events.

It is situated at the entrance to the infants site of Ysgol Llandrillo yn Rhos and is surrounded by raised beds where children can grow vegetables and learn using the outdoors in our Tree House.



On behalf of all the staff and governors I would like to thank you for taking the time to read our prospectus.

Gaynor Highcock

Governors

Cllr J Lusted
Des Jones

Chair
Vice Chair

Councillor Dave Roberts

Gaynor Highcock

Headteacher

David Howcroft
Nicola Hawley

Community Member
Community Member

Richard Lewis
Louise Bourne
Dan Eames-Hughes
Paula Lawrenson

Parent
Parent
Teacher
Staff representative

Lindsey Williams

Clerk





School Telephone number **01492 549648**
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Website—**<http://llandrillo.conwy.sch.uk/>**

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