

Year 6 Optional Home Learning Tasks- Shipwrecks

As your topic this term would have been Shipwrecks, here is a range of Expressive Arts activities for you to have a go at with any materials you have at home. Some of the activities have **extra resources** attached; these are highlighted in **yellow**. Some activities require **internet access**; these are highlighted in **green**. If you complete any work, please send it to your class teacher on Remind so that they can forward it to me. Miss Harrison ☺

1. Lighthouse

Read this poem by Rachel Field.

I'd like to be a lighthouse
All scrubbed and painted white.
I'd like to be a lighthouse
And stay awake all night
To keep my eye on everything
That sails my patch of sea;
I'd like to be a lighthouse
With the ships all watching me.



Can you create a piece of **lighthouse artwork**?

[Link to The Tate's collection of lighthouse artwork](#)

[More pictures attached.](#)

2. Make a Propeller Boat

SS Archimedes is famed for being the world's first steamship to be driven by a screw propeller. This steamship was built in Great Britain in 1839 and influenced many ship builders to use propellers in their designs.



They use Sir Isaac Newton's 3rd law of motion which is sometimes called action and reaction. This means that if you want to move forward, you need to push backward and that is also the case if you are moving through air or water.

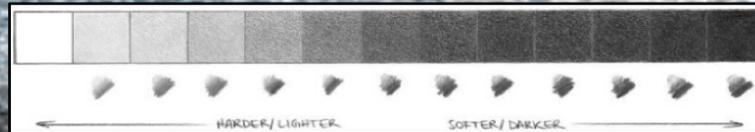
[Full instructions](#) as well as other great activities on the [Maritime Museum website](https://www.rmg.co.uk/family-activities/how-to-make-propeller-boat): <https://www.rmg.co.uk/family-activities/how-to-make-propeller-boat>

3. The Beach from Direct Observation

If you can take a visit to the beach on your daily walk, choose items to draw such as rocks and stones that look interesting to you, maybe because of their shape, colour or texture. You could take photographs of them to draw from but the best way to practise observational drawing is to draw still life; drawing the object directly in front of you. If you are going to take items from the beach to draw, it is important to remember to put anything you take back afterwards and make sure that you do not take any living creatures.

Remember, when drawing still life, only draw what you can see. Use a pencil and do not rush. Keep looking at your object often before continuing to draw. Like when we drew daffodils, focus on the shapes first to create an outline.

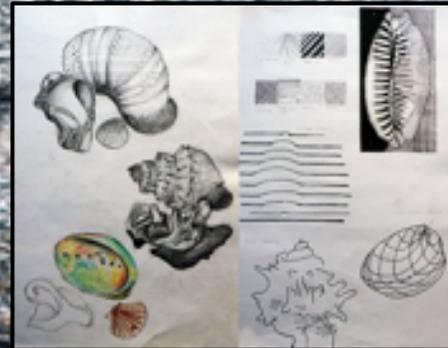
Do not give up- **it does not matter if it is not perfect!** If you find you are rubbing out a lot, try drawing directly onto your page with a fine-liner or biro.



Once you're happy with your outline, try adding shading. See [types of shading attached](#).

This video will also guide you through some drawing techniques.

<https://www.youtube.com/watch?v=OerMavBqWYc>



The Beach

The beach is a great stimulus for all sorts of other creative work. You could also;

- Take photographs of what you find, edit them and make a collage;
- Record sounds you hear to use to compose a piece of music.
- Explore your senses at the beach; what can you see, smell, hear, feel and taste? Can you create a piece of work based on your senses, like a poem or story?

[If you can't go to the beach, have a look at some of my photos attached.](#)

4. Year 6 Leavers

Can you produce a piece of creative work that reflects your favourite/most memorable times at Ysgol Llandrillo-yn-Rhos? You could:

- Create a piece of artwork, like a painting, drawing, collage or sculpture;
- Compose a piece of music;
- Make a short film;
- Produce your own radio broadcast;
- Write a poem;
- Or anything else you can think of!

I will put them all together on **JULY 1st** so please send your work to your class teacher so that they can forward your work to me.