

# PREVENT DUTY POLICY AND BRITISH VALUES

## POLICY STATEMENT

Ysgol Llandrillo Yn Rhos daycare is fully aware of the requirements of the Prevent Duty Guidance and is committed to protecting children from radicalization, extremism and being drawn into terrorism.

The Prevent Duty requires early years providers to identify any children who are considered to be at risk of being involved in terrorism or radicalized and refer them to the relevant authorities.

## DEFINITIONS

**Terrorism** – The use or threat of action designed to influence the government or an international governmental organization or to intimidate the public, or a section of the public; made for the purpose of advancing a political, religious, radical or ideological cause; and it involves or causes: serious violence against a person; serious damage to a property; a threat to a person's life; a serious risk to health and safety of the public; or serious interference with or disruption to an electronic system (The Terrorism Act 2000).

**Radicalisation** – refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups (The Prevent Duty 2015).

**British Values** – alongside The Prevent Duty, the Government has stated that all early years providers must teach children about, and actively promote fundamental British Values. The promotion of fundamental British values will be reflected in the Early Years Foundation Stage (EYFS) and exemplified in an age-appropriate way through practice guidance (DfE, 2014).

## PREVENT DUTY

If Ysgol Llandrillo Yn Rhos Daycare identify a child they believe is at risk from extremism, terrorism or radicalization due to their family circumstances, beliefs and background, they have a duty to report this to the relevant authorities following the guidelines of their existing child protection and safeguarding procedures. A concise record will be kept of comments made by the child or their family and of any observations that the staff may make. This will be made available to the investigating authority.

## BRITISH VALUES

- The Government defines British values in the Prevent Strategy as:
- Democracy.
- The rule of law.
- Individual liberty and personal responsibility.
- Mutual respect.

- Tolerance of those of different cultures, faiths and beliefs.

## **DEMOCRACY**

- Children are treated with respect and dignity.
- Their views are asked for and always considered.
- They are given choices.
- The belief in free speech for all – everyone is allowed their opinion and a turn to speak.
- When a child says ‘no’ we stop and think more carefully about what we are asking them to do.

## **THE RULE OF LAW**

- Children are taught about right and wrong.
- Children are made aware of appropriate behavior and why rules are necessary and their reasoning behind them.
- Children are encouraged to reflect on their behavior.
- Children learn about the police and emergency services and their role in our society.

## **INDIVIDUAL LIBERTY AND PERSONAL RESPONSIBILITY**

- Children are taught to understand the need for rules to keep them safe.
- They support the younger children.
- Children are given shared responsibility for each other.
- Independence is promoted from the earliest age.

## **MUTUAL RESPECT**

- Children learn how to show empathy and understanding for others.
- Children learn how they can share and take turns.
- Positive images and stories of disability, race, religion, gender and age promote equality and opportunity for all.
- Children are always spoken to respectfully.
- Children learn about British celebrations and traditions.
- They learn about Christianity which is the major religion in the county in which they live.
- Children learn about their place in the wider world.

## **TOLERANCE OF THOSE OF DIFFERENT CULTURES, FAITHS AND BELIEFS**

- Children mark special days from other religions, countries and cultures to teach them to respect the views and beliefs of others.

