

# Our topic in Nursery is Pori Drwy Stori.

This term we will be using the Pori Dry Stori and book talk activity packs from the books trust Cymru. The children will have weekly activities related to the chosen nursery rhyme. The rhymes are taught in Welsh and English and there are lots of supporting resources available on the books trust website. This unit of work promotes shared learning between home and school where the children thrive on sharing what they have learnt with you. After half term we move onto stories and the children will bring home another pack of goodies to ignite their imagination and hopefully spark a love of reading and stories. I hope you enjoy sharing this special time with you child.

Mrs Jones & the nursery team

Dates we will be celebrating in school -remember to look on dojo and ask your children about these days.

Santes Dwynwen 24th Jan  
Dewi Sant  
Eisteddfod - 26th Feb  
Valentines day 14th Feb  
Eid  
Chinese New Year  
World book day 5th March  
NSPCC number day 6th Feb  
Internet safety day 10th Feb



## Languages, Literacy and Communication

Our focus this term is on developing the children's oracy skills through nursery rhymes and stories.

Pori Drwy Stori  
Traditional nursery rhymes  
Number rhymes  
Animal rhymes  
Action rhymes

Performing for an audience  
Pencil control will feature highly as the children become more confident to manipulate writing materials.  
Phonics learning - satpin

After half term we will introduce Book talk with a book called "Dig, dig dinosaur".



## Health & Wellbeing

Movement to Dig Dig Dinosaur.  
Healthy eating - making curds and whey  
Action rhymes - move their bodies in response to images and music.

We are looking forward to sharing our learning with you.  
Being successful - learning new nursery rhymes in English and Welsh.

Fine motor skills will continue to be developed through a range of activities linked to nursery rhymes and stories.  
We will develop gross motor skills though dance and movement.

## Science and Technology

We will explore:

- objects that float and sink.
- Animals and their habitats
- Changing materials— making curds and whey and Jelly.
- Designing and building a range of different houses.
- Finding out about Farm animals.
- Taking photographs with the ipads.
  - Signs of spring
- All about magnets - how do they work?

## Maths

Sequencing - routines of the day.  
Looking for pattern & repetition in our environment.

We will continue to develop the children's touch counting and number recognition skills through songs and rhymes.  
We will also practice making marks to represent numbers.



## Expressive Arts

**Art** -Painting ducks, exploring colour and texture. Cutting and sticking a variety of puppets and challenges. Designing and building a house. Spider webs, observational drawings.

**Music**- Singing nursery rhymes and accompanying them with instruments. Stop, start, fast, slow, loud and quiet sounds. Performing.

**Drama** - Acting out the nursery rhymes in role play. Performing to an audience.

**Film & Digital media** -- Using a simple paint programme. Taking a photograph.

**Dance** - Creating movement in response to nursery rhymes and stories.

