

Year 3 Optional Home Learning Tasks- The Celts

As your topic this term would have been The Celts, here is a range of Expressive Arts activities for you to have a go at with any materials you have at home. Some of the activities have **extra resources** attached; these are highlighted in **yellow**. Some activities require **internet access**; these are highlighted in **green**. If you complete any work, please send it to your class teacher on Remind so that they can forward it to me. Miss Harrison ☺

1. Celtic Knotwork

Celtic knots are different knots that were used for decoration by the Celts. Have a go at drawing them using the **sheets attached** or research your own.

Celtic Knot Initials

Once you have tried drawing some different Celtic knots, try designing the first initial of your name using them.



2. Celtic Dragons

Celtic dragons were an important part of Celtic mythology. They were seen as the most powerful Celtic symbol. Use **this link** to draw your own dragon or use the **step-by-step sheet** attached.
<https://www.youtube.com/watch?v=KRAarF177Y4>

3. Boudicca- Who was she?

Before you research Boudicca, read this description of her. Can you create a portrait of her based on the description? (Some of the words are quite tricky- you might need to get an adult to help you!)

She was very tall. She looked terrifying with a fierce glint in her eye. Her voice was harsh. A great mass of startling bright yellowish red hair hung down to her hips. Around her neck she had a huge torque of gold. She wore a dress of many colours with a thin cloak over it pinned together with a brooch. **Cassius Dio (100 years after Boudicca's reign)**

There are lots of different portraits of Boudicca. **Use Google Images** to research what she could have looked like or look at the **sheet attached**. Which do you think looks most like her based on the description?

Boudicca and the Roman Invasion:

<https://www.youtube.com/watch?v=eC7ONgTJGKw>

Listen to this song from Horrible Histories about Boudicca.

<https://www.bbc.co.uk/teach/school-radio/music-ks1-ks2-rocking-romans-3-boudicca/zk2rgwx>

- After listening to the song, is there anything you would change about your drawing?
- Can you learn the words and sing it yourself?

4. Celtic Clothing (adult support needed)

Last term in our Art lessons, we looked at the **colour wheel**. We mixed primary colours to make secondary colours.

The Celts were described as having clothes that were **dyed in different colours**. How do you think they could have dyed their clothes **naturally**?

With an adult, why not try **dying fabric naturally**? **How Stuff Works** has a great experiment you could try:

<https://lifestyle.howstuffworks.com/crafts/nature-crafts/nature-craft-activities-for-kids4.htm>

or try dying eggshells!

<https://www.goodhousekeeping.com/holidays/easter-ideas/how-to/a31737/natural-easter-egg-dyes/>

5. Celtic Stone Art

Tri-spirals were an important part of Celtic Art. They could be found on shields, cups and carved into stone. Use the **sheet attached** to create your own Celtic stone design.

