



## Staying at Home

It might be  
stormy now,  
but rain doesn't  
last forever

In the last few weeks, our lives have changed a lot. We were in school with our friends and suddenly, we were all asked to stay at home.





At the moment, there is a lot of worry around because of Covid 19. Having some worry can be really good because it keeps us safe, but when we have lots of worry, it can make us feel bad and make it hard for us to manage our feelings. This is normal and you are not alone. If you are feeling worried or scared, you may find it helpful to try some of the activities in in this document.

Remember you can get in touch with your teacher via remind, HWB or google classroom. The school office is being staffed every morning this week, and the office staff can take a message to pass onto any teacher.

There are a lot of activities on the Home Learning page of our school website, and also additional ALN support from Mrs Baldwin.

[www.llandrillo.conwy.sch.uk](http://www.llandrillo.conwy.sch.uk)

# ZONES OF REGULATION!

Blue	Green	Yellow	Red
			
<p>Sick Sad Tired Bored Moving Slowly</p>	<p>Happy Calm Good to Go Focused Ready to Learn</p>	<p>Frustrated Worried Silly/Wiggly Anxious Excited</p>	<p>Mad/Angry Mean Yelling/Hitting Out of Control I Need Time and Space</p>

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When we are happy and relaxed, our body works fine. But, when our brain thinks we are in danger, it sends messages all over our body to get ready to run away from the danger, fight and be ready to meet the danger or freeze, which means we get stuck to the spot. This is a good thing when we want to hide!

Watch the clip '*Flight, Fright, Freeze*', to find out more.

[https://www.youtube.com/watch?v=FfSbWc3O\\_5M](https://www.youtube.com/watch?v=FfSbWc3O_5M)

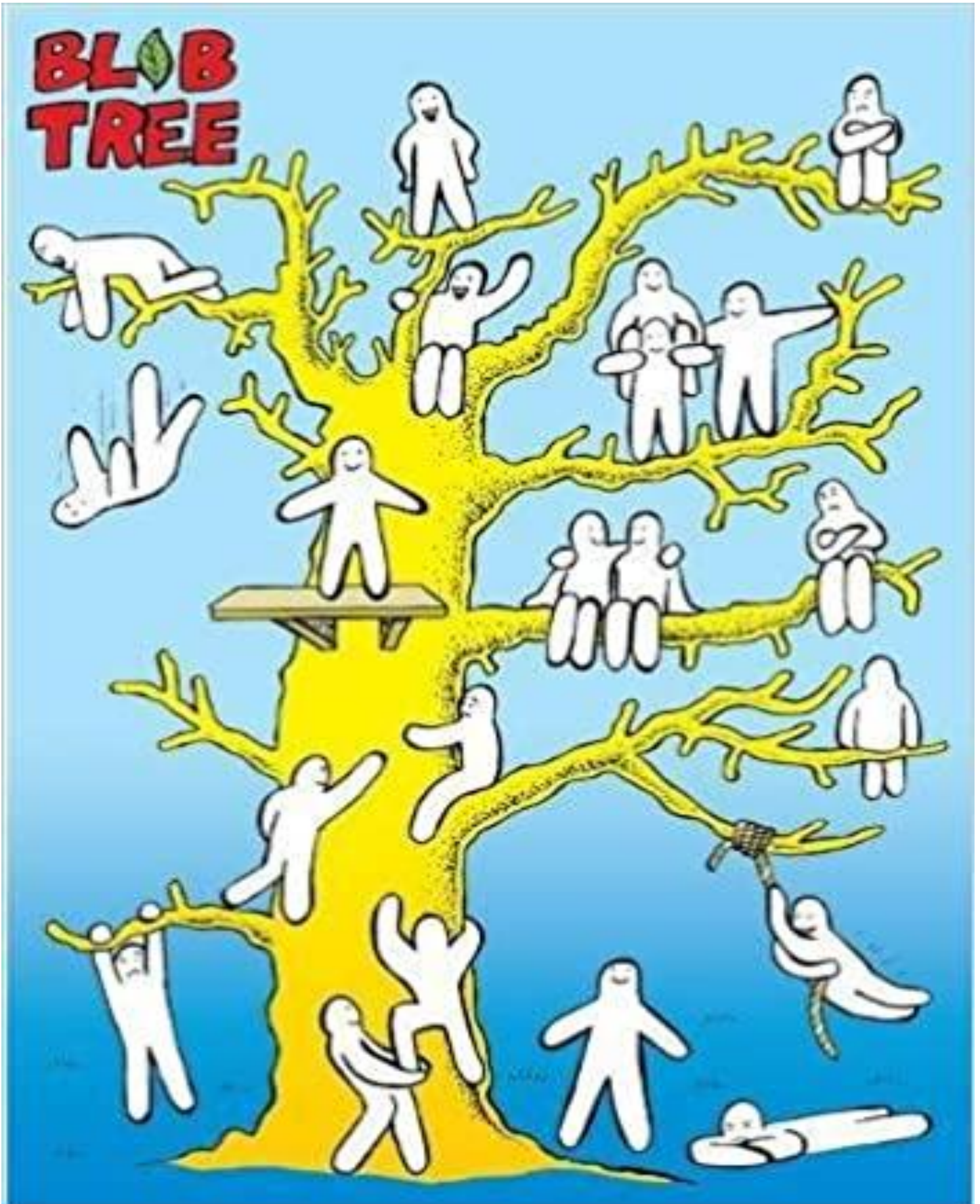


Colour or tick all the feelings you have had over the last week. Which zones have you been in?



Remember: Your feelings are perfectly normal, but understanding how we are feeling can make things seem less scary.

Have a look at the Blob Tree. Which one do you think you are and why?





## UNCERTAINTY

For many people, the uncertainty about coronavirus is the hardest thing to handle. We don't know what is going to happen next, or how bad things might get. This makes it easy to think of the worst things that might happen which can leave us feeling really frightened. While these possibilities can be scary to think about, they might not happen and there are things we can do to help relieve at least some of the worry.

## CONTROL

### WHAT YOU CAN

*Let go  
of  
Everything  
else*

[livinglela.com](http://livinglela.com)

There are so many things we can't control, which can be tough to accept. The best thing to do is concentrate on the things you CAN control.

- Who I sit with and the type of people I hang out with
- Looking after myself
- My thoughts and my beliefs
- My actions and the way I behave



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**Things I can work on...**

**Things I must let go of...**

- What other people say
- Other people's decisions
- Other people's actions
- How other people feel

**Write down the things you can control and the things you need to let go of.**

- Empty green speech bubble
- Empty green speech bubble
- Empty green speech bubble
- Empty green speech bubble



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**Things I can work on...**

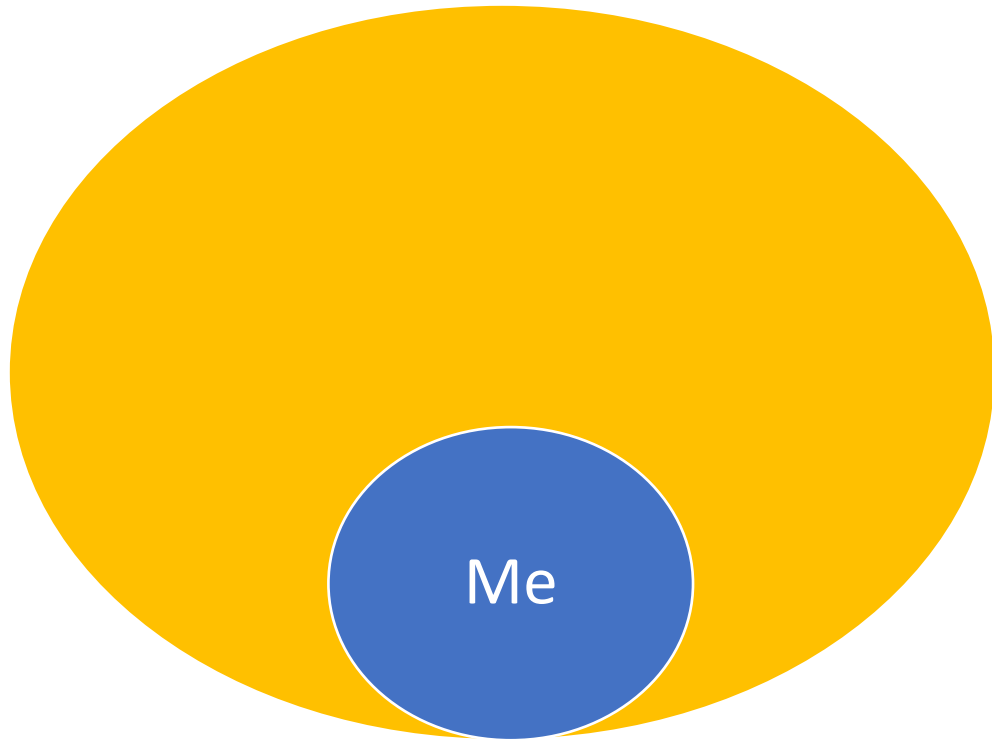
**Things I must let go of...**

- Empty blue speech bubble
- Empty blue speech bubble
- Empty blue speech bubble
- Empty blue speech bubble

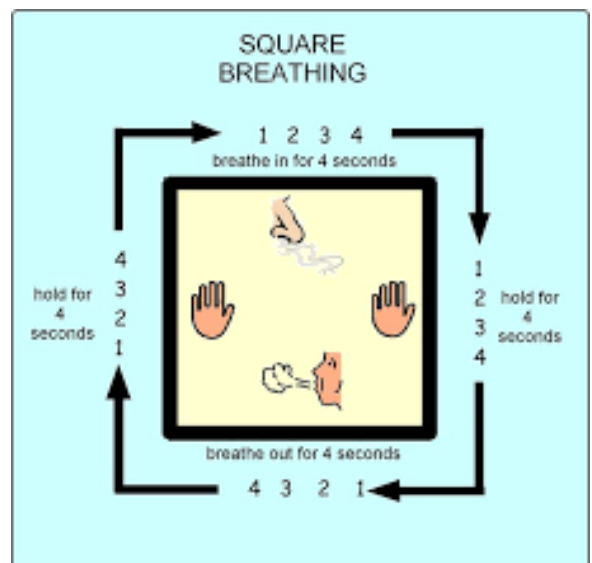


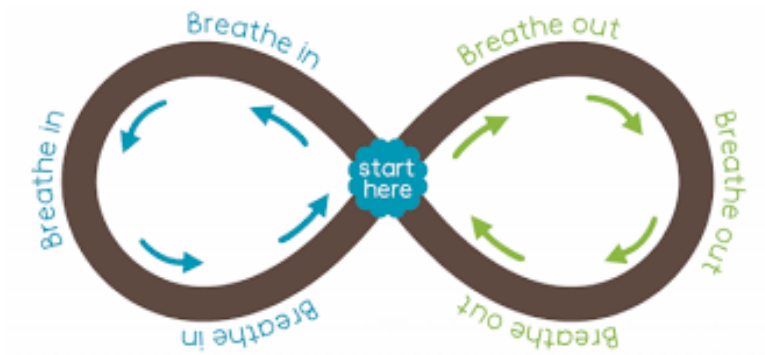
## FEELING LONELY

You might feel lonely being inside by yourself. Write down people who care about you and are in your circle.



When we feel uncomfortable, we usually try to find things that make us feel better. You may have tried some of these in class already.





### WHALE BREATH

Take a deep breath in, hold it while you count to 5 with your fingers then tilt head up to blow it out of your blowhole. You can also put your hands up on top of your head to create the blow hole to “blow” out.



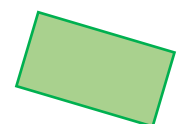
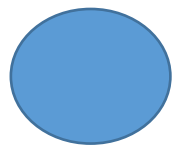
### RAINBOW BREATHING

Arms start at the side of your body; arms go up as you breathe in and go down as you breathe out (arms make a rainbow).

### OTHER ACTIVITIES TO TRY

- ❖ How many things can you see which are square, circles or rectangles etc..?
- ❖ How many things can you see which are blue, green or brown..?
- ❖ Think of a word to match every letter of the alphabet. Here are some example categories, but you might have others you can think of:

- Types of animals
- Things you like to eat
- Places
- Names





Mindful Game for Kids

Look around and name:

5  
4  
3  
2  
1

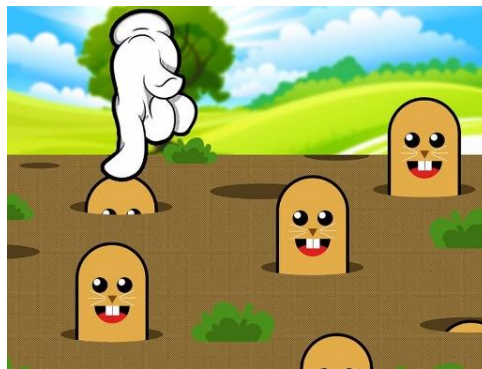
↑ thing(s) you ↓

see  
hear  
feel  
smell  
taste



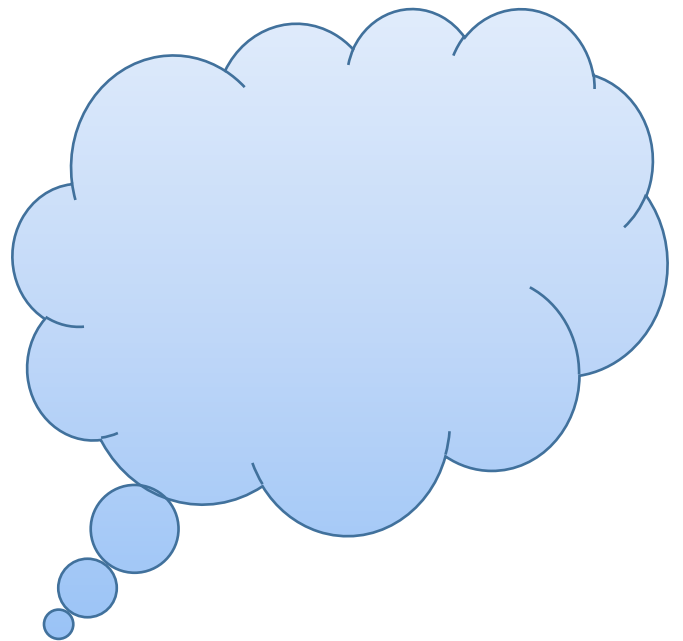
## WORRY MOLES

Worries pop into our heads all the time. Everybody worries about things nearly every day.



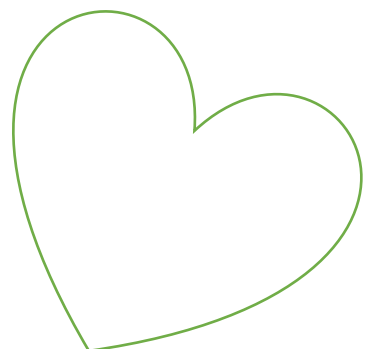
Write down any worries you have had this week. Out of 10, how much do you believe them to be true?

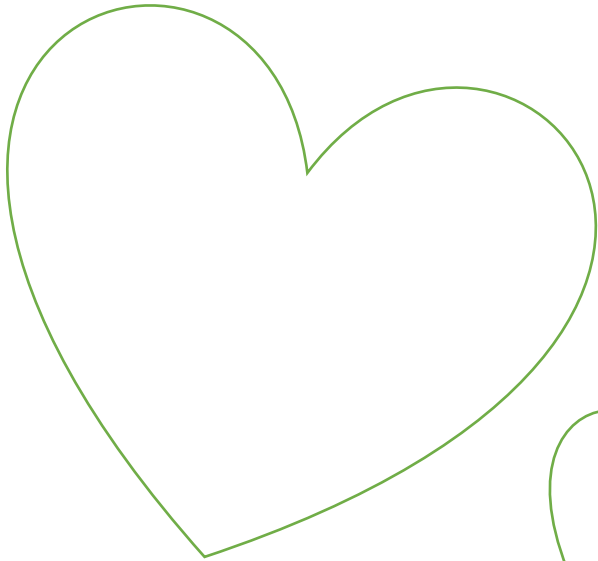
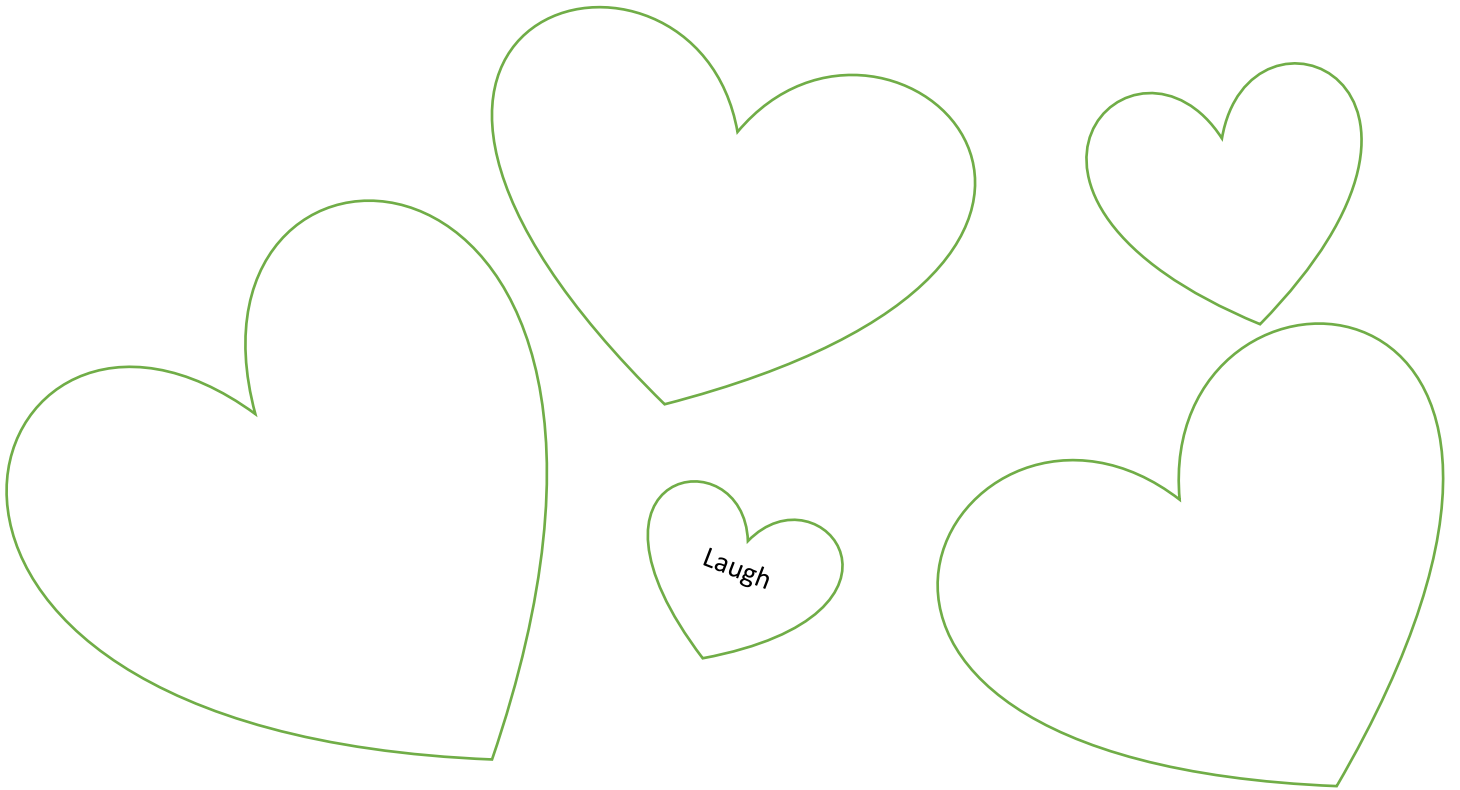




## Be Kind to Yourself

Write down some ideas about how you can be kind to yourself. Some ideas have been given to start you off. How can you make these happen, or who would you need to help?







**Gratitude Jar**

Every day write down something you are grateful for.



**Write or draw**

**What I love about being at home**

**What I miss about school**



What are you looking forward to doing again?



## OPTICAL ILLUSIONS

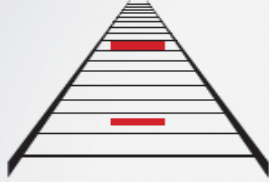
When we concentrate on what we are doing and what is around us, it can help us feel less worried about what might happen. Try some of the activities on the next few pages.



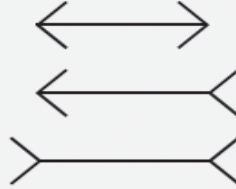
## see for yourself . . .

Do you still think optical illusions could never stump you?  
Try seeing through these cognitive illusions!

### DISTORTING ILLUSIONS



Which line is longer?



Which line is longer?



Which center circle is larger?

### AMBIGUOUS ILLUSIONS



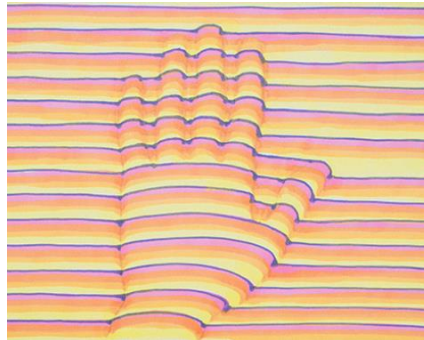
Do you see a young woman  
or an old woman?



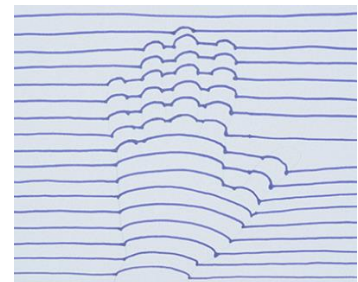
Do you see a musician  
or a girl?



Do you see a seal or  
a polar bear?

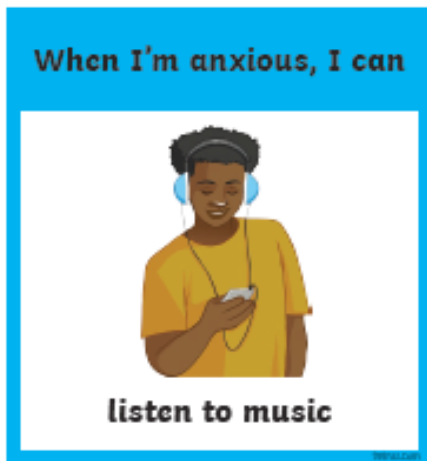
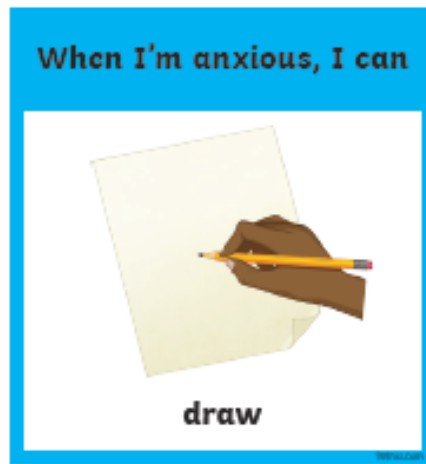


## Have a go at drawing your own optical illusion





Use 3 different colours and always repeat the same order of colours.





Choose a pencil (or coin) and look at it.

Notice the colour.

Does it have any marks?

How long is it?

What shape is it?

How sharp is it?.

Is it smooth?



Now put it in the middle of the table with other peoples' pencils.

Mix them up.

Which one belongs to you?

Try this with different objects.



## Free Websites and Apps to support with... Mindfulness and Keeping Active



### Smiling Mind

Short audio sessions to help with mindfulness.

<https://app.smilingmind.com.au/>



### Cosmic Yoga - YouTube

Yoga videos designed for kids aged 3+

[www.youtube.com/user/CosmicKidsYoga](http://www.youtube.com/user/CosmicKidsYoga)



### BBC Supermovers

Interactive videos to support with KS1 and KS1 Maths, Literacy and PSHE and PE learning. Great for times tables—as well as videos that are 'just for fun'.

[www.bbc.co.uk/teach/supermovers](http://www.bbc.co.uk/teach/supermovers)



### Go Noodle—YouTube (More videos on their own website)

Hundreds of 'brainercise', dancing, strength and mindfulness videos—as well as videos that are 'just for fun'.

[www.youtube.com/user/GoNoodleGames/featured](http://www.youtube.com/user/GoNoodleGames/featured)



### Premier League Stars

Videos and activities to support with Maths, Literacy, PSHE and PE.

[www.plprimarystars.com](http://www.plprimarystars.com)



### Newsround

Keeping children up to date with the world around them—creating opportunities to talk about the news with children.

[www.bbc.co.uk/newsround](http://www.bbc.co.uk/newsround)





Look how much you've already managed to adapt to. Look how resilient you've already been. There's no "right" way to respond to this because it's never, ever happened before. Give yourself some credit. ☆ There's no one in the whole world who has this figured out yet. So it's absolutely okay if you don't either ♥